

## MODERN METHODS IN TEACHING ENGLISH

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### ***ABSTRACT***

*This article discusses about using modern methods in teaching foreign languages which made language teaching more effective and attractive. One of the goals of this article to learn many different teaching methods. A second aim is to ease uncover the opinions and thoughts that lead student’s activities as a teacher. A third goal is to present a variety of techniques some of that will be new.*

**Keywords:** *modern methods, learning is a second language, communicative language teaching (CLT), Web based learning, suggestopedia, student’s activities.*

### **INTRODUCTION**

Learning is a second language is a long and complex undertaking. Your whole person is affected as you struggle to reach beyond the confines of your first language and into a new language, a new culture, a new way of thinking, feeling, and acting. Total commitment, total involvement, a total physical, intellectual and emotional response are necessary to successfully send and receive messages in a second language. Many variables are involved in the acquisition process. Language learning is not a set of easy steps that can be programmed in a quick do-it-yourself kit. So

much is at stake that courses in foreign languages are often inadequate training grounds, in and of themselves, for the successful learning of a second language. Few if any people achieve fluency in a foreign language solely within the confines of the classroom.

## METHODS

The main methods discussed are:

**1. Communicative language teaching (CLT).** Communicative language teaching (CLT) emphasize on the process of communication rather than the mastery of language. Sometime the term functional approach is use for communicative approach or communicative method. Communicative approach based on the concept of 'communicative competence' which originally introduced H D Hymns. In is article on communicative competence published in, "New origins in Linguistics" in 1971. According to geeta Nagraj, "The Development of Language Learning from based to meaning based approach". Communicative approach in was three principle 1. Which involve real communication 2. Which involves various activities. 3. Which emphasize that language is meaningful to the learners.

**2. Task-Based Language Teaching.** Task-Based Language Teaching (TBLT) is an approach that focuses on completing tasks in English. This method involves setting up real-life tasks that require students to use English to complete them. TBLT involves activities such as problem-solving, decision-making, and project work.

**3. Content and Language Integrated Learning.** Content and Language Integrated Learning (CLIL) is an approach that combines language learning with subject learning. This method involves teaching a subject in English, which helps students to learn both the subject and the language at the same time. CLIL involves activities such as reading and writing about a subject in English.

**4. Web based learning.** Web based learning is one of the fastest developing areas. There are thousands of English web based classes that offer trainings for a variety of basic language skills such as Learning, Speaking, Reading and Writing and

are made interactive in a variety of ways. Some of the common technologies available for promotion of education are as follows: The students can correspond with native speakers of the target language using a email by creating a personal email account (g-mail, yahoo, hotmail, etc) which is free. The students can mail their home work to the teachers concerned and get it corrected in turn.

## **RESULTS**

The article's methodologies section describes the many contemporary pedagogical frameworks and approaches that are utilized to teach English, drawing from best practices and current educational research. A through review of contemporary approaches is given, including technology integration, blended learning models, task-based language teaching (TBLT), Communicative Language Teaching (CLT), and culturally sensitive teaching techniques. This section delves into the practical application of these techniques, with a focus on enhancing language learning experiences through the utilization of technology, multimedia resources, real-world assignments, and collaborative projects

## **DISCUSSION**

The discussion portion looks closely at the significance and ramifications of contemporary teaching approaches for improving English language instruction. It explores a number of topics, including as the changing role of technology, the significance of personalized and collaborative learning, the integration of language proficiency with subject matter content, and the emphasis on communicative competence and cultural relevance. In order to promote a reflective and interesting conversation on the changing methods used in the field of modern language instruction, this part delves deeper into the problems, possibilities, and possible future paths in this domain.

## **CONCLUSION**

In conclusion, modern methods in teaching English have revolutionized the way English we teach and learn the language. This methods give a wide range of options

for English teachers and students can learn English in more effective and practical way. Moreover, they can develop their language skills in teaching language.

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