

TEACHING ENGLISH IN PRIMARY SCHOOL

Adash Eshankulovna Rustamova

Scientific Supervisor:PHD, docent

Yoqubova Dinora Qaxramonovna

SamSIFL, Student

Abstract: *This article underscores the vital role of introducing English education at the primary level, emphasizing its significance for global communication and cognitive development. It provides practical instructions on incorporating interactive methods, optimizing lesson efficiency, and integrating technology. The focus is on making learning enjoyable through individual and group games, fostering a dynamic classroom environment. The article advocates for innovative strategies like role-playing and storytelling, aiming to create engaging lessons. Additionally, it encourages the seamless integration of technology, ensuring students are equipped for the digital age. In summary, the article advocates a comprehensive approach to English education, blending interactive techniques, efficient lessons, and technological advancements for a well-rounded learning experience.*

Keywords: *Primary Primary school, education, methods, lessons, activities, skills, children, poems, teaching English, learning.*

After our country gained independence, interest in learning foreign languages increased and many opportunities were created for young people. Knowing foreign languages is crucial for the government to take a rightful place in the world community today and for people, who are building their great future in solidarity and cooperation with other foreign partners. In recent years, there has been an increasing

interest in learning English, which is considered the language of professional communication in various fields of activity. Therefore, one of the important tasks of teachers is to increase their enthusiasm for learning English. Nowadays, English is being taught even in primary school.

The reason is recognized regarding its widely spoken language. As globalization gains in popularity, students must gain an understanding of various cultures. By learning English in primary school, the literacy skills of children are developed, the love of learning is fostered and mental illness can be reduced. As we know, primary school-aged children are 5-11 aged children and there are enjoyable ways to teach them.

Working through shorter activities:

The shorter activities that we are going to use in primary schools should be suitable to children's knowledge level. Therefore, chosen activities should relate to proficiency level and these levels can include the following:

Level 1: choose a level, that is most suitable for a child who can understand and use some words, and short phrases and can follow simple stories, songs and texts.

Level 2: choose a level, that is most suitable for the child, who should use sentences in common topics, and situations and can follow complex stories and texts.

Level 3: Choose a level, that is most suitable for children, who need to use a wide range of languages and follow a variety of complex stories and texts, including those aimed at native-speaker children.

Teaching with stories and poems

The lessons are informed by a story-based methodology (Ellis and Brewster 1991-2014) and story-based e-methodology for video picture book read-aloud (Ellis and Gruenbaum, 2023).

Furthermore, the teachings are based on the concept of children's rights and fall into three categories: participation, provision, and protection. The term "3Ps" refers to this three-fold classification, which is applied to English Language Teaching (ELT) classes based on picture books to provide a pedagogical framework. With the use of

this framework, educators may foster a shared control relationship with their students, giving them the freedom to express their agency and take an active role in their education. The story-based approach aids students in:

- improve English language skills
- empower critical thinking
- make responsible decisions when taking action to make a difference
- engage with social issues as presented through picture books to broaden their

outlook on marginalized groups in society.

Teaching tools

There is a wide range of teaching tools to use in primary classrooms. Enhance teaching and primary classrooms with charts and badge builders designed to motivate and reward learners, themed posters to engage children and provide learning opportunities and printable games to develop spelling. For instance, if words, related to food, are listed with pictures as a poster, this is helpful for a child to present, practice, recycle, and build on language related to food.

Reasons why the educator is not able to achieve the desired results

The failure of the teacher is to ask the children questions and answers correctly. Too many primary schoolers are quiet and very dismissive of things they do not like. Overcoming this requires a lot of effort from the educator. When we worked with children, we found out that children's initiative learning is much higher than ours, that of adults. They can not express it, but they feel it, they show it with their actions. We usually divide the question and answer into several parts.

- by removing the barriers between student and teacher, the teacher can find a way to the heart of the children. They will need to start questioning with a sense of politeness.

- All educators should be able to ask questions based on the child's psychology, which requires them to prepare questions based on the child's language level. No matter how we teach primary schoolers, we can still see some differences in language among children and their level of receptivity will vary.

- Asking more about the previous topics will increase the excitement in the child, until the skill of the new topic is formed, the excitement about the new topic will remain, at least a little and the educator should take a strong approach to overcome this.

It is preferable to begin learning a foreign language at a younger age since young children's brains are capable of continuous development and readily assimilate new knowledge. In summary, because their brains are completely developed, young children learn more quickly than adults. Every English teacher should have focused on developing a solid teaching approach to instruct students more successfully and make the class more productive overall. If various gaming technologies are employed, children's flexibility and enthusiasm for learning a foreign language will develop even more, and this tends to draw students' attention.

References:

1. The United Kingdom's international organization for cultural relations and educational opportunities.

A registered charity:209131 (England and Wales) SCo 37733 (Scotland)

www.teachingenglish.org.uk

2. O. Maxkamboyeva , Sh. Maxkamboyeva. Methods of teaching English to preschool and primary school children. JournalNX-A Multidisciplinary Peer Reviewed Journal ISSNNO:2581-4230. Volume 8, Issue 7, July- 2022.

Methods of teaching English to preschool and primary school children.

3. Journal of research reading Edited By: Editors in Chief: Dr. Helen Breadmore and Dr. Bonnie Chow Impact factor (2022) ISSN:0141-0423