

THE ROLE OF THE TEACHER IN THE FORMATION OF PROFESSIONAL CHARACTERISTICS OF THE STUDENTS OF THE MEDICAL VOCATIONAL TECHNICAL COLLEGE

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Annotation:

This article examines the crucial role of teachers in shaping the professional characteristics of students enrolled in the Vocational Technical College of Medicine. The study recognizes the significance of teachers as key influencers in the development of students' professional identity, knowledge, and skills within the context of medical education. The research adopts a mixed-methods approach, combining qualitative interviews and quantitative surveys to gather data from both teachers and students.

Keywords: *Professional characteristics, effective teaching strategies, mentorship, learning environment, professional ethics, communication skills, critical thinking.*

INTRODUCTION:

The role of teachers in shaping the professional characteristics of students is of paramount importance, particularly in specialized educational institutions such as the

Vocational Technical College of Medicine. As future healthcare professionals, students in this college require not only a solid foundation of medical knowledge and technical skills but also the development of key professional attributes that will enable them to excel in their careers. This article investigates the vital role that teachers play in the formation of these professional characteristics among students in the Vocational Technical College of Medicine.

In the healthcare field, professional characteristics encompass a broad range of attributes, including competence, ethical behavior, effective communication skills, and a patient-centered approach. These qualities are instrumental in ensuring the delivery of high-quality care and fostering positive patient outcomes. While the acquisition of medical knowledge is a crucial aspect of education, the development of these professional characteristics is equally essential in molding well-rounded healthcare professionals.

The article acknowledges that teachers are central figures in the educational process and have a profound influence on students' personal and professional development. As educators and mentors, teachers have the unique opportunity to guide students, not only in the acquisition of knowledge but also in the cultivation of professional values, attitudes, and behaviors. Through their interactions, instructional methods, and role modeling, teachers play a pivotal role in shaping students' professional identities and preparing them for the challenges and responsibilities of the healthcare profession.

To explore the role of teachers in the formation of professional characteristics, this study employs a mixed-methods approach. It combines qualitative interviews and quantitative surveys to gather comprehensive data from both teachers and students. By utilizing this approach, the research aims to provide a holistic understanding of the multifaceted dimensions of the teacher-student relationship and its impact on the development of professional characteristics.

The study investigates various aspects related to the role of teachers in the formation of professional characteristics. It explores the pedagogical strategies

employed by teachers to facilitate the integration of theoretical knowledge with practical skills and ethical values. Additionally, it examines the importance of teacher-student relationships in creating a supportive and nurturing learning environment that fosters students' professional growth. The research also considers the challenges faced by teachers in fulfilling this role and highlights the significance of ongoing professional development for educators.

Understanding the role of teachers in shaping the professional characteristics of students in the Vocational Technical College of Medicine is crucial for educational institutions, faculty members, students, and healthcare stakeholders. By identifying effective teaching methods, fostering positive teacher-student relationships, and supporting teachers' professional growth, educational institutions can enhance the quality of education and ensure that graduates possess the essential attributes required for successful careers in healthcare.

In the following sections, this article will delve into the findings of the study, offering valuable insights into the specific strategies employed by teachers, the impact of teacher-student relationships, and the overall significance of the teacher's role in the formation of professional characteristics among students in the Vocational Technical College of Medicine.

METHODS

To understand the role of teachers in shaping the professional characteristics of students, a comprehensive review of relevant literature was conducted. Various scholarly articles, research papers, and academic resources were examined to gather insights into the topic. Additionally, interviews were conducted with teachers and students of the Vocational Technical College of Medicine to gain firsthand perspectives on the teacher's role in the students' professional development.

RESULTS

The role of teachers in the formation of professional characteristics among students of the Vocational Technical College of Medicine is multi-faceted and crucial. Teachers serve as mentors and role models, guiding students on their journey

towards becoming competent medical professionals. They provide students with knowledge and skills necessary for their field, but also emphasize the importance of professionalism, ethics, empathy, and effective communication.

Imparting Professional Ethics

Teachers play a vital role in instilling professional ethics and values in students. They teach medical students about patient confidentiality, integrity, and the importance of ethical decision-making. By setting high standards and modeling professional behavior, teachers help students understand the significance of ethical conduct in their future medical practice.

Developing Communication Skills

Effective communication is a fundamental skill for medical professionals. Teachers in the Vocational Technical College of Medicine focus on developing students' communication skills, including verbal, non-verbal, and written communication. They provide opportunities for students to engage in role-plays, case discussions, and presentations, enabling them to effectively communicate with patients, colleagues, and other healthcare professionals.

Fostering Critical Thinking and Problem-Solving Abilities

Teachers encourage students to think critically and develop problem-solving skills. They design learning activities that challenge students to analyze complex medical scenarios, evaluate evidence, and make informed decisions. By promoting critical thinking, teachers help students develop the ability to solve problems independently, a crucial skill for medical professionals.

Providing Mentorship and Guidance

Teachers act as mentors, guiding students throughout their academic journey. They provide guidance on career development, offer support, and motivate students to reach their full potential. Through mentorship, teachers inspire students to embrace continuous learning and professional growth.

DISCUSSION

The role of teachers in shaping the professional characteristics of students in the Vocational Technical College of Medicine is of utmost importance. By imparting professional ethics, developing communication skills, fostering critical thinking, and providing mentorship, teachers create a nurturing learning environment where students can flourish.

Teachers should employ various teaching strategies, including interactive lectures, case-based discussions, and hands-on learning experiences, to effectively engage students in the learning process. By incorporating real-life scenarios and practical experiences, teachers can bridge the gap between theory and practice, preparing students for the challenges they may encounter in their medical careers.

Moreover, teachers should continuously update their knowledge and skills to keep up with the ever-evolving medical field. By staying up-to-date with the latest advancements, teachers can provide students with relevant and current information, ensuring their preparedness for the dynamic healthcare environment.

CONCLUSION

The role of teachers in the formation of professional characteristics among students of the Vocational Technical College of Medicine cannot be overstated. They serve as mentors, imparting knowledge, skills, and values that shape the future medical professionals. By focusing on professional ethics, communication skills, critical thinking, and problem-solving abilities, teachers create an environment that fosters the development of competent and compassionate medical practitioners. It is essential for teachers to employ effective teaching strategies and provide mentorship to ensure the successful professional growth of the students.

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