

THE ACADEMIC METHODS AND INNOVATIVE APPROACHES IN TEACHING ENGLISH

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Abstract

The aim of this research is to give some explanations of academic methods and innovative approaches in teaching English language to use in classroom environment. This assists instructors and students to manage their time and conduct the lesson more efficiently and interactively.

Key words: audio-visual materials, role-play, multimedia, brain mapping tools, creative teacher and tasks based on cognitive skills.

Аннотация

Основная цель этого исследования - предоставить примеры академических методов и инновационных подходов в обучении английскому языку для использования в классе. Это помогает учителям и ученикам экономить время и место и проводить эффективный интерактивный и уроки.

Ключевые слова: аудиовизуальные материалы, ролевая игра, мультимедиа, инструменты картирования мозга, творческий учитель, когнитивные упражнения.

Annotatsiya

Ushbu tadqiqotning asosiy maqsadi ingliz tilini sinfda foydalanishga o'rgatishda akademik usullar va innovatsion yondashuvlarga misollar keltirishdir. Bu o'qituvchi va talabalarga vaqt va joyni tejashga, darsni samarali va interaktiv o'tkazishga yordam beradi.

Kalit so'zlar: audio-vizual materiallar, rolli o'yin, multimediya, miya xaritasi vositalari, ijodiy o'qituvchi, kognitiv mashqlar.

I. Introduction.

Learning English language along with teaching has become almost priority of most universities around the world, in Uzbekistan as well. This article discusses how to use from innovative approaches and educational methods which are utilized at the moment in teaching English and also focuses on some innovative techniques and technologies that are considered to be helpful in teaching English to learners. There are also other different effective methods which are certainly helpful in classroom.

II. Methods

As teaching English using various means and learning, it has become a priority of any type of educational institutions all over the world, Uzbekistan also adopted innovative way involved in teaching English. The use of innovative methods like multimedia, role-play, stimulating, classroom and audio-visual materials have potential not only to improve students cognitive skills but also educational systems of any country.

Incorporate audio-visual materials play a significantly important role in capturing students' full attention. This method means supplementing textbook during the lessons. Audio-visual materials can be models, filmstrips, movies or other mind mapping and brain mapping tools, which is considered to be productive way of helping learners grow and thrive their imagination. The second effective, famous for its productivity, method role-play is a great way to make learners step out of their comfort zone and develop their interpersonal skills. This approach will help a student understand whole academic materials and grammatical rules relevant to everyday life.

The other two methods, stimulating classroom environment and multi-media are also useful ways of improving classroom learning including educational capability of universities.

As learning English and teaching requires a great effort and commitment, government takes action to encourage learning English by using techniques like multi-media, and classroom environment.

Stimulating environment will help every learner, especially young ones, to learn about the subject. An environment that positively impacts the children is beneficial for teacher as well.

There are other different types of methods to attract the student’s attention:

Audio and video tools;

brainstorm;

classes outside the classroom;

role play;

puzzles and games;

refer books on creativity;

introduce lessons like a story.

Innovative learning methods

crossover learning

learning through argumentation;

incidental learning;

learning by doing science (with remote labs);

embodied learning.

Crossover learning. The 2015 Innovating Pedagogy report highlights

“crossover learning” as one of ten innovations that are on the brink of having a profound influence on education. The concept of crossover learning refers to a comprehensive understanding of learning that bridges formal and informal learning settings. Teachers can spark meaningful

discussion in classrooms by encouraging students to ask open-ended questions, re-state remarks in more scientific language, and develop and use models to construct explanations.

Learning through argumentation. When students argue in scientific ways, they learn how to take turns, listen actively, and 4 Innovating Pedagogy 2015 respond

constructively to others. Professional development can help teachers to learn these strategies and overcome language challenges, such as how to share their intellectual expertise with students appropriately.

Incidental Learning. Incidental learning is unintentional or unplanned learning that results from other activities. It occurs often in the workplace and when using computers, in the process of completing tasks.

4. **Learning by Doing.** It's a hands-on approach to learning, meaning students must interact with their environment in order to adapt and learn.

5. **Embodied learning.** Existing literature on embodied cognition (EC) and embodied learning shows promising effects of bodily engagement and movement on children's cognitive and academic outcomes. Embodied learning appears as a multimodal and playful process that requires the involvement of the human body in the cognitive process. The technique is simple that needs some movements in your lessons. It not only improves student interest in learning but engages them in the most pleasing way.

III. Conclusion

To conclude it should be noted that, the teacher of 21 century should shed traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques. English communication skill teachers must be innovative, creative and

resourceful with thorough knowledge of the subject and adopt new techniques to change social economic status of our country. Whatever may be the methods and approaches, the most pragmatic and the desirable thing seems to explore the possibility of using the under used and valuable materials which will definitely facilitate the learning and teaching of

language skills. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths.

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