

EFFICIENT WAYS OF TEACHING THE ENGLISH LANGUAGE IN THE CLASSROOM

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Abstract: There is no doubt that every English-speaking sphere can be developed by teachers during the teaching period. Students may come from different cultures and not everyone knows English as a primary language however, there are some techniques and tips which can help the learning and teaching process. All educators need to view themselves as language instructors.

Key words: Primary language, effective learning techniques, polysemous words, language acquisition, language proficiency, skimming& scanning, graded readers.

One of the most important rules of learning and teaching the English language is to have a clear strategy and plan. This will effectively ease the process and make it less dreadful in the long term. Furthermore, the teacher must be able to follow various teaching strategies in order to achieve fruitful results in a session. This allows a student to learn topics that focus on literature and language skills.

One of the elementary requirements of learning the English language is the enrichment of one's vocabulary, as it is considered the "heart" of any language. This can be done by asking the students to point out words that they are unfamiliar with and going over the definitions of those words together.

The English language consists of a large number of Polysemous words. These are words that have multiple uses and meanings depending on a context. Teachers must stay alert for such words and go over all their possible meanings.

Another important rule of thumb while teaching the English language is to understand the needs of the students and allocate individual time to study with the student. Teachers must also base their teaching times and their assignments on the student’s schedule, since they may be working in jobs.

Teachers must base their curricula on the backgrounds of the students, since some of them may have had plenty of prior experience, meanwhile others don’t. based on this, the teachers must choose teaching strategies that are the most effective, as some students learn relatively quickly, while others need some time to firmly grasp the subject.

Teachers must also select the assessment strategies that are most effective. Some students may be comfortable taking traditional exams meanwhile other students need something more interactive. Assessments are not only meant to test a student’s ability, but also to help them learn, since learning through mistakes is the best way of learning.

Learning only takes place when material falls with students’ Zone of Proximal Development, or ZDP for short. For this reason, having students work together on tasks that are too useful can result in a disaster. Teacher can give tasks to read sentences from exercise they are about to perform and lift one finger up every time they meet an unknown word. If at the end all finger are raised, it might be more suitable for them to work on the assignment with a designed tutor for English as an additional language.

Reading is the most effective way of learning literally skills. Hence the hard work of teachers to develop the reading skills of the students. Some reading activities include pre-reading, skimming, scanning and graded reading.

Pre-reading helps students to know something about the material to be read. This helps the students make assumptions on the material to be read. It will also help the students understand the text and the illustrations in it.

Skimming or scanning is an essential way of analyzing a text. It is the act of reading a text from top to bottom without actually saying the text in your head. Teachers can point out learner how to skim by running their fingers along each

paragraph and looking related vocabulary. Scanning is one of the most fruitful bottom-up strategies in which learners begin from a smaller unit of meaning, in this case word, phrase or sentence level. An addition to this, scanning involves looking for a particular idea or word in a text which is helpful for English as an additional language who are trying to answer a question on an activity sheet.

Another strategy is called graded readers which can help to avoid frustration when students do not know too many words in a reading activity. It demands following along with classroom discussions and enhance their reading skills at the same time.

In conclusion, although there are many ways of effective teaching in the classroom, teacher should choose the most appropriate one according to level of the classroom, also it should be easy to grasp and understandable for students, then we can improve effective English language skills step by step.

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