

"USING SONGS IN TEACHING ENGLISH TO YOUNG LEARNERS"

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ABSTRACT

This article is about teaching based on modern methods of learning English and teaching using songs. About the aspects that need to be considered when teaching English to young learners using songs. It is also about measures that are important in improving the quality of education and mastery of young learners..

Keywords: songs , young learners, methods, audio materials;

Language is an important means of communication for people. Knowledge of foreign languages allows you to know the thoughts, worldviews, interests and aspirations, customs and traditions of nations that use this language. Knowing English, which is especially important around the world, allows you to know and learn about lifestyle in other language-speaking countries. Because English is studied and taught in almost all countries of the world. Especially in our country the attention to knowledge of English is very high. As a proof of my words, I would like to quote this sentence of the President of the Republic of Uzbekistan: “It is time to introduce a new system of foreign language teaching in our country, which will be a solid foundation for the future. Since we have set ourselves the goal of building a competitive state, from now on, graduates of schools, high schools, colleges and universities must be fluent in at least 2 foreign languages. This strict requirement should become the main criterion of the activity of the head of each educational institution”, - said Shavkat Mirziyoyev.

These views of our President not only increase the attention paid to the study of English in our country. He demanded that English teachers take a responsible approach to their language teaching activities. Now foreign language teachers have the responsibility to work on themselves regularly, using a variety of new methods, techniques and technologies to teach students quickly and effectively.

The use of songs is especially important in the use of new materials in teaching English, especially in the development of listening skills. There are many benefits to teaching young learners using songs.

Songs are one of the most magical and culturally rich resources that can be easily used in language classes. The songs suggest a change from the usual classroom activities. They are valuable resources for developing students' listening, speaking, reading, and writing skills. Songs can also be used to teach a variety of language elements such as sentences, vocabulary, pronunciation, rhythm, adjectives, and affixes. Learning English through songs also provides a non-hazardous environment for students who are generally tense when speaking English in class.

Songs can also be used for the presentation or practice phase of grammar lessons. They can encourage broad and intense listening and inspire creativity and imagination in a relaxed classroom environment. When choosing a song, the teacher should take into account the age, interests and language of the students in the song. To reproduce it is also helpful to allow students to participate in the selection of songs. Another plus side of using songs to young learners is flexibility since children are mostly tend to imitate to things they watch and listen. This also allows every child to feel as a part of the whole group and create the full responsibility among them.

Why are songs so suitable?

- Common, short words
- Written at about 5th grade level(US)
- The language is conversational
- Time and place are usually imprecise
- The lyrics are often sung at a slower

rate than spoken words



- There is repetition of words and grammar
- It lowers the “Affective filter”

We should also add that the song creates a positive mood in the audience. Helps to improve mood, improve mental performance, physical freshness. The use of songs in the classroom ensures that the lesson is interesting and colorful. Increases interest in the lesson in students. Accelerates the learning process. Helps to improve language skills.

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