

THE CHALLENGES OF TEACHING AND LEARNING WRITING SKILLS

Abdullayeva Dilorom Uktamovna

Supervisor: **Kobilova Nafisa Raimovna**

Third-year student of Chirchik Pedagogical Institute

@diloromabdullayeva1420@gmail

Annotation. This article illustrates the challenges that both students and teachers may come across while learning and teaching writing skills.

Key words: English as a second language, writing skills, teaching and learning writing, challenges, rudimentary schools, distinctive levels.

INTRODUCTION

English is an worldwide language and in request nowadays. English is by distant the foremost broadly utilized language around the world. Be that as it may, English language writing has continuously been a challenge for moment language understudies to ace. Creating students' capacity in composing is one of the major challenges confronted by the ESL instructors in most schools these days. In any case, composing has continuously been a major trouble confronted by understudies in English language learning, particularly in basic schools. Not as it were that, teachers are too confronting a few challenges in instructing composing aptitudes for understudies in basic schools. In this way, this think about points to investigate the challenges confronted by both the understudies and instructors in learning as well as instructing composing abilities in rudimentary schools. Each understudy may confront diverse challenges in learning composing. All the understudies are uncommon and special in their claim ways. These challenges will by one means or another drag back the understudies from moving forward to create a great piece of composing.

Lack of vocabulary has caused the understudies to confront challenges in obtaining composing abilities claimed Misbah et al. (2017). Lexicon is the basic component in developing sentences which is the center of compelling composing aptitudes Asep (2014).

A few basic school understudies are too having inconvenience with language structure. Language structure plays an critical part in composing. Linguistic use gives data that makes a difference the perusers to get it its meaning. By having exceptionally constrained information in linguistic use, understudies will confront uneasiness to compose sentences with redress language structure. Concurring to Muhammad Fareed et al. (2016) understudies make botches in subject-verb assention, pronouns, tenses, articles, relational words and essential sentence structures.

Educating also has continuously been the challenging portion for teachers. Having distinctive levels of understudies within the classroom is another challenge confronted by instructors to instruct composing. In numerous rudimentary classrooms, understudies from different levels are set within the same classroom. Distinctive levels of understudies will result to trouble to instructors in arrange to cater all of their levels at the same time (Asep,2014). Distinctive levels of composing capacity will require the instructors to utilize distinctive approaches. As a result, the instructors feel troublesome to arrange their lessons and get ready fitting exercises for the understudies. Other than, need of proficient encounter is another challenge confronted by the instructors (Gündoğmuş, 2018). Having need of proficient encounter will lead to push and pressure to instruct at basic school understudies particularly among amateur instructors.

Conclusion: By understanding both the students’ and teachers’ challenges in learning and instructing composing abilities, the instructors might select the most excellent conceivable approach to educate composing abilities by giving input and direction. Other than, the school administration ought to take essential activities on the challenges confronted by the instructors in arrange to encourage the instructors to have successful educating prepare. At long last, instructors may stretch the

significance of learning composing aptitudes to the students in arrange to propel them to memorize composing abilities.

References

1. Misbah, N. H., Mohamad, M., Yunus, M., & Ya'acob, A. (2017). Identifying the Factors Contributing to Students' Difficulties in the English Language Learning. *Creative Education*, 8, 1999-2008. <https://doi.org/10.4236/ce.2017.813136>.
2. Asep, S. (2014). The Challenges in Teaching Writing Skill at Junior High School: Problems and Solutions.
3. Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL Learners' Writing Skills: Problems, Factors and Suggestions. *Journal of Education and Social Sciences*, 4, 81-92. <https://doi.org/10.20547/jess0421604201>
4. Gündogmus, H. D. (2018). The Difficulties Experienced by Teachers in the Process of Primary Reading and Writing Instruction and Their Solution Offers for Eliminating These Difficulties. *Universal Journal of Educational Research*, 6, 333-339. <https://doi.org/10.13189/ujer.2018.060216>

