A QUICK AND EASY METHOD OF TEACHING ENGLISH FOR PRIMARY SCHOOL

Asadova Chehrangiz Salimovna Timirxanova Nazokhat Valixon qizi

Student of Samarkand state institute of Foreign Language

Abstract: This article focuses on methods that are of interest to primary schoolers, rathan than as an obligation to teach them English language.

Key words: Education, pedagogical, knowlege, teching, teacher, primary, method.

As we live in the process of globalization today, we are witnessing that the education of the younger generation has risen to the level of public policy of educating them in all respects mature and perfect.

One of the decisions that has led to positive changes, especially in primary education, is the Resolution of the First President of the Republic of Uzbekistan dated December 10, 2012 No. PP-1875 "On measures to further improve the system of learning foreign languages.in accordance with this decision to teach foreign languages, mainly English from the primary school, to increase their interest in teaching foreign languages in all secondary schools from the 1st grade to teach English in a variety of fun games and at the same timeThe development of students' oral speech, and from the 2nd grade onwards, the teaching of the alphabet and grammar through modern methods and innovative technologies began in stages.

In recent years, more and more people are learning English. Living without knowing the language is also a challenge. For example, many parents are unable to help their children with the tasks given by the teacher because they do not know English, and as a result, the child has to go to extra classes to learn what he or she

understandswhich in turn requires additional funding. Scientists have proven in many studies that age plays an important role in language learning.

One of the main reasons for this is that children have a strong tendency to learn a language and have more time than adults to remember what they have heard and seen, and to memorize what they have learned.

according to research by American scientists, "a child's brain can have an infinite amount of information." It is these 6-7 year olds who do not understand the meaning of the data, but memorize it mechanically as they wish. therefore, starting grammar for primary school students can be very tedious and can weaken their desire to learn a language, as it is difficult to teach a foreign language to primary school students, but it is also a responsible task.

These techniques can be used to quickly and accurately teach English to elementary schoolers.

- Pronunciation most language learners find it difficult to pronounce in English, and face many problems in this regard. It is more effective to prevent this and to teach children to pronounce words correctly by means of poems and songs, so that they can pronounce such words correctly and memorize them.
- Teaching through cartoons. It helps children develop hearing and comprehension in English and from this children will never get tired and bored. It is fun for the kids to see their favorite characters speak English. Because imitation is so powerful in children, they can memorize every word and gesture of the protagonist very well.
- Fun games. We all know that children love games. An example of this is the game of "pantomime". .The teacher should show the word to the students through facial expressions and they should find the word and say its English name. The purpose of such games is to attract passive students to the lesson and to involve them actively.

Learning through sensory organs.using this method we will need a number of fruits and vegetables, we will be able to cut the vegetables and fruits into pieces and find the name in English by feeling what kind of fruit or vegetable the student is tasting and holding while closing his eyes.

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• Mixed technique. such a method covers all games, children can choose the direction of their choice. children can draw, describe, sing and use new words to tell different riddles. There is only one thing that students can donot limited to. As a result, such methods allow children to say the English name when asked by the teacher what size, color, taste and smell the body feels through the senses, and students retain such tastes and shapes in their memories for a long time.

In conclusion, teaching language to primary school students is not an obligation, but can serve as a foundation for their future knowledge if different methods are used in the form of fun games. In order for our children to become educated adults, we are constantly researching how future teachers can contribute to the development of new methods and technologies.

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