# COMMUNICATIVE LANGUAGE TEACHING AND IT'S INTEGRATION WITH OTHER METHODS TO DEVELOP FLUENCY OF LANGUAGE LEARNERS

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#### ABSTRACT

In this article, the editor tries to clarify the important components of Communicative Language Teaching based on a functional approach. Discusses the principles and approach of CLT, teaching methods, benefits, and the impact of Communicative Language Teaching on language proficiency.

**Key words:** CLT, vocabulary list, context, communication focus, functional language, cooperative learning, information gap, discussion, problem-solving tasks, individual, project-based activity, active learning, cultural awareness, improved speaking skills, integrated skills, Higher levels of fluency, Greater vocabulary knowledge,

The main goal of communicative language teaching is to enable students to communicate in real-life situations rather than just acquiring grammatical knowledge. This approach emphasizes the importance of interaction, problem solving, and context in language learning.

For example, a communicative language teaching lesson might involve students practicing conversation in a restaurant instead of memorizing vocabulary related to food and drink.

What is the main goal of communicative language teaching (CLT)?

The main purpose of CLT is to give students a large vocabulary list to memorize and to ensure that they have a wide range of words to express their ideas.

CLT is about enabling students to engage in real-life communication rather than simply acquiring grammatical knowledge by focusing on interaction, problem solving, and context in language learning.

## Principles and approach to teaching communicative language.

In order to better understand the basics of communicative language teaching, it is important to highlight its main principles and approaches.

*Focus on communication:* Students learn the language through real-life communication, using authentic texts and engaging in communicative activities.

Using functional language: CLT emphasizes the ability to perform various functions, such as asking, apologizing, or expressing opinions, rather than being grammatically correct.

*Task-based activities:* Lessons focus on tasks that students perform, simulating real-world situations and encouraging interaction.

*Collaborative learning:* Group work and pair activities play an important role in the CLT classroom because they foster interaction and negotiation of meaning among students.

## Investigating the communicative language teaching method

Various techniques and activities can be found within the communicative language teaching methodology. Here are some common CLT activities:

*Role-playing* Students take on specific roles and engage in conversations simulating real-life situations.

*Information Gap* Activity Students work in pairs or groups, each person having information that the others do not have. They need to communicate to share information and complete a task.

*Argument and Debate* Students express, defend and challenge their opinions on a variety of topics, promoting the use of functional language to persuade and argue.

*Problem-solving tasks* Students work together to solve problems or complete puzzles that require them to share information and discuss meaning in the target language.

*Project-based activities* Working in groups or individually, students create a product such as a presentation, poster or video focusing on the effective use of language skills to convey information and meaning.

Overall, a communicative language teaching approach encourages student engagement, collaboration, and active learning, thereby preparing students to effectively and confidently manage real-world communication.

# Advantages of teaching communicative language.

Communicative Language Teaching (CLT) has several benefits for students, including:

*Encourages Functional Language Use:* By focusing on real-world situations and tasks, CLT teaches students how to use language in practical, functional ways, improving their ability to communicate effectively in a variety of social contexts.

*Encourages active learning:* CLT fosters a student-centered learning environment in which students engage in meaningful activities and take responsibility for their language development. This active learning method helps students retain information and become autonomous learners.

*Builds confidence:* With ample opportunities for authentic communication and interaction, students develop fluency and become increasingly confident in expressing their thoughts and ideas in a targeted way.

*Improves cultural understanding:* CLT often involves authentic materials and real-life scenarios, exposing students to different cultural aspects related to the target language, promoting tolerance, and increasing cultural awareness.

The effect of communicative language teaching on language proficiency

The results of the scientists' research showed that learning a communicative language has a significant and positive effect on the level of general language knowledge:

*Improved Speaking Skills:* CLT is known for its emphasis on communication skills, which helps students become better speakers by actively practicing speaking in a wide range of contexts.

*Integrated skill development:* CLT integrates listening, reading, and writing into communicative tasks that promote the development of all four language skills in a natural, balanced way.

*Higher levels of fluency:* Interactive activities and meaningful tasks help students learn the language faster as they actively use it in a variety of situations. This leads to higher levels of language fluency and proficiency.

*Greater Vocabulary Knowledge:* CLT introduces students to new vocabulary in context, promoting vocabulary acquisition through practical use and application.

*Problem-solving skills:* CLT activities, such as information gap tasks and problem-solving exercises, develop not only language skills, but also critical thinking and problem-solving skills that are transferable to many aspects of life beyond the language classroom.

**In summary,** communicative language teaching provides students with a holistic approach to language learning, develops their communicative competence, increases self-confidence, and promotes general language skills.

Creating an effective CLT activity involves considering factors such as students' skill levels, interests, learning goals, and available resources. With these elements in mind, you can design activities that meet the diverse needs of your students and encourage meaningful interaction.

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