THE CHALLENGES ENCOUNTERED BY TEACHERS WHILE TEACHING STUDENTS IN EFL CLASSROOMS

Muqimxo'jayeva Xushnoza

a student of Fergana State University

Kosimova Mukammal Umaraliyevna

a teacher of English language and literature department, FSU

Abstract. This article discusses about the most common difficulties faced by teachers in teaching English as a foreign language and how to overcome them. In this work, clear and concise conclusions are given from the speeches of selected teachers.

Key words: classroom management, obstacles, method, teaching technique.

I. Literature review

Teaching is a noble and fulfilling profession, but it is not without its challenges. As educators, we face numerous hurdles as we navigate the ever-changing landscape of the classroom. From managing diverse student needs to staying updated on educational advancements, teachers continuously adapt to provide quality education. In this article, we explore some of the common challenges faced by teachers and discuss strategies to overcome them.

1. Classroom Management:

One of the primary challenges in teaching is effectively managing the classroom. Striking a balance between discipline and encouragement can be challenging, especially in diverse classrooms with varying student behavior and academic abilities. Building strong relationships with students, setting clear expectations, and implementing consistent routines can help foster an environment conducive to learning.

2. Student Engagement:

Engaging students and keeping them motivated is another hurdle teachers often face. With distractions like technology and short attention spans, captivating students' interest can be a challenge. Implementing interactive teaching methods, incorporating technology creatively, and integrating real-world examples can significantly enhance student engagement and participation.

3. Differentiated Instruction:

Each student comes with unique strengths, weaknesses, and learning styles. Providing differentiated instruction to meet individual needs is a challenge that requires careful planning and flexibility. Teachers can address this challenge by utilizing formative assessments, varied instructional approaches, and individualized learning plans to cater to diverse learning styles and abilities.

4. Limited Resources:

Inadequate resources, such as textbooks, technology, and classroom materials, can pose significant challenges for teachers. However, creative problem-solving can help mitigate this limitation. Teachers can leverage open educational resources, collaborate with colleagues for resource sharing, and tap into community partnerships to bridge resource gaps.

5. Changing Educational Landscape:

Education is constantly evolving, with new pedagogical approaches and technological advancements. Keeping up with the changing educational landscape and integrating innovative teaching practices can be demanding. Continuous professional development through workshops, conferences, and online courses can help teachers stay updated and implement effective strategies in their classrooms.

II. Methodology

The aim of this article is analyzing the most common obstacles teachers face nowadays. For doing this, interview method is used and five teachers are selected and participated.

Name	Experience	Level	What classes they teach
	1		5
Ma'rufova Sarvinoz	2 years	C1	1, 2, 9, 11
Oʻktamova Asila	2 years	C1	1, 2, 8, 9
Bozorboyeva Xusnida	2 years	B2	2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Olimjonova Toʻlganoy	2 years	C1	2
Axmedova Zarnigor	2 years	C1	1, 2

Participants:

Research method: Interview.

When: 19th of OctoberWhere: At universityHow: Face to faceData collecting tool: Interview.

Interview questions:

1. Describe a time when a student challenged your authority in the classroom. What did the student do, and how did you respond?

2. What was your greatest challenge in student teaching? How did you resolve it?

3. What techniques do you use to keep students actively involved and motivated during a lesson?

III. Data analysis and discussion.

According to answers, students challenged or disturbed teachers by not paying attention, using phone, disrespecting and fighting their classmates physically and one teacher mentioned that the whole class was too noisy on purpose. In such kind of situations, almost every interviewed teacher gave punishments and informed to the school authorities.

Great challenge in teaching was attracting pupil's attention and this is mentioned by three teachers. One of them said that she lacked explaining themes to students and another one said her students could not understand English during the lesson and it made her frustrated during the lesson. Many of them used authentic materials, methods to overcome the obstacles. Interviewed teachers use rewards, like stickers, and TPR method in order to keep students actively involved and motivated during lessons.

Conclusion

In conclusion, the most challenging difficulty teachers encounter is making students pay attention to the lessons and almost every interviewed teacher use effective methods, materials to tackle this issue.

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