

READING IS ONE OF THE MOST ESSENTIAL PARTS IN LANGUAGE LEARNING

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Teaching reading is the most important part in teacher's activity. I think to improve students reading skills firstly, the teacher should find out the students learning styles. We need to figure this out before we begin to teach reading skills. Because most students learn by seeing, hearing or doing. For example, a visual learners pay attention to diagrams and illustrated handouts, auditory learners are more active oral reports and rhyming games and kinesthetic learners are interested role-playing activities, games. It is important to balance these approaches to appeal to different types of learners. To determine students likes and dislikes helps us to organize these activities effectively. One of the best way to help students get excited about reading is to choose material that already interests them. During the first week of lesson, it is very helpful to talk about their likes: about favorite movies, characters or songs. Then choose the reading material towards their interests.

Reading is one of the essential parts in language learning, but it can be difficult skill to teach. In my opinion the following methods of reading can be useful in teaching reading. Scanning for specific information is one of the most essential reading skills. When getting students to scan the text to look for key words, they learn to group specific words together and quickly identify words, their fluency over time. Scanning is also a skill that allow students to read questions carefully and know how to look back in the text quickly to find the answer. A good scanning activity is a "running race". To do this activity 5 or 6 questions are prepare about the details of a text. These questions should have only one clear answer. We can use the activity both

before students read the text or at the revision activity. When students have finished the reading and students are put into pairs with each student having a copy of the text, in front of them enough copy of the question are made each pair. And each pair question number one is given only. When students are told to start, they should race to find the correct answer to teachers desk to show him. If the student is correct answer the teacher should be them question number two. And so on until a group has answered all of the questions correctly. This activity helps well with any text but can be especially challenging. If the teacher gives students the classifieds section of the newspaper. For more advanced students, the teacher can mix-up the order of the question that they do not follow with in order with the text. The scanning activity “find the word” race also helps students to improve their reading skill. With the text in front of them some words are written down on the board, that only occurs once in the text. When students find the word they should stand up. And when the students are stand up to have the first student point out sentence that the word is in. A more challenging alternative is to only say the word aloud without writing it down. This is a good way to pre-teach vocabulary by drawing students attention to these words and discussing the meaning of these words. This activity also works as a way to preview the text as it can lead to a discussion of what the students believe the story will be about based on the words teacher select from the text.

Skimming is also one of the essential skill and skimming helps to preview the text for the leaners. A general understanding of the topic , will help to prepare the students to read for understanding and allow them to read faster. We can give the students such kind of activity for skimming.

Have skimming activities where you copy the text, blocking out everything but the title, pictures, first lines of each paragraph, and the last paragraph. From this information, get students to identify the main idea and why the author is writing this story. Have a discussion about what they already know about the text and what they

think they will learn in the details. Skimming and Scanning are the foundational skills necessary to develop students as strong readers.

I think the best way in teaching reading have students teach each other. Students absorb material better when they learn from their groupmates. They can read aloud to each other and discuss what the reading meant to them. After about ten minutes of group work, have students report their discussions to the class. Some examples are:

-Pair share. Ask a question related to the reading. Pair up your students for a quick discussion about their answer. After about 10 minutes, ask each group to share their responses with the entire class.

-Catch-up. Break up your lecture into segments. Between each segment, have students work in small groups to compare notes and discuss what might not be clear to them. After about five to ten minutes, have each group share their findings with the class.

Reference

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