

TEACHING AIDS AND AUTHENTIC MATERIALS

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ANNOTATION

In this article, explain how different teaching aids are most commonly used online: two teaching aids and simply describe how they can be used to teach learners in the online classroom. Evaluate the strengths and weaknesses of a range of teaching aids: choose two teaching aids (it would be best to use the same two as in part A of this question but if you want to use different ones, that’s also fine) and evaluate them, the command verb “evaluate”, which means that you will need to provide opinions and critical comments on the strengths and weaknesses of those teaching aids. Make sure to provide evaluation for at least one strength and one weakness for each teaching aid.

What is meant by “authentic materials”: Simply explain what the term “authentic materials” means. Explain how authentic materials can be used online: authentic materials and explain how they can be used in the online classroom. Try to give examples, explain the process of how they could be used carefully, and make sure to explain them separately.

Key words: *aid, online, formulate, stimulate, activity, authentic materials, strength, weakness, enhance, interactively, Zoom, Quizlet, schemata, skill, learner, prediction, material.*

a. Explain how different teaching aids are most commonly used online

Teaching aids are teaching tools or teaching resources that can assist teachers to deliver a great lesson. Teaching aids can support teachers to conduct high-engagement classes and stimulate the learning process of students. There are many online teaching aids that help learners interactively and enhance their learning experience.

i) Teaching aid 1 is pictures or visuals, we can do some simple or complex activities with them. For example, the “Zoom in /zoom out “ activity where we can enhance our student’s prediction and thinking skills. As a complex activity for higher-level students, we can display theme-based photos and can make students formulate questions and describe pictures to their partners or groups in breakout rooms of zoom webinar classes.

ii) Teaching aid 2 is using flashcards in an online setting. There are ready-made apps for instance “The Quizlet “app for learning the vocabulary of new topics. But the teacher can use flashcards herself and can ask students to write definitions on given flashcard vocabulary in zoom breakout sessions. The teacher shares the links of flashcard documents via telegram group.

b. Evaluate the strengths and weaknesses of a range of teaching aids

i) Evaluation of teaching aid 1 (strengths & weaknesses): For the first teaching aid Zoom in / out and theme-based pictures can facilitate students predicting, and thinking skills which can activate students’ schemata and power up speaking skills. In addition, the advantage of these teaching aids you can use them at any level making them in complicated way.

The weakness side is we have to teach our learners how to use zoom webinars and breakout sessions in the zoom, how to open a zoom account, and register. If we practice them several times students can gain these online learning tools. This research-based teaching can contribute to our learners’ 21st-century learning skills.

ii) Evaluation of teaching aid 2 (strengths & weaknesses):

Flashcard activities can expand students' lexical resources and can learn how to define them. As this activity is visually displayed, retaining information can be effective for students if we take into consideration different learning styles. The weakness of this activity teachers should provide some guidelines on how to use these flashcards in online mode, whether it is the Microsoft team app, Edmodo app, or zoom app.

c. Explain what is meant by “authentic materials”

“ Authentic material “is based on activities that learners engage in outside of the classroom in their everyday life. Authentic materials can provide opportunities for students to go beyond learning about the language to learning to use the language in the real- world. To reach a more communicative purpose for the use of the target language, teachers can use authentic materials that make connections with the real world. Authentic materials can maximize learners' learning skills and opportunities. For example reading the weather forecast in English from BBC TV channel, how to order pizza in a foreign country or reading website posts can be authentic materials

d. Explain how authentic materials can be used online

Example use 1: There are many opportunities to use authentic materials online. Especially Ted talks can create great engagement in online classes if you assign the ted talk material earlier until the class one week before. Students can watch the ted talk even can read the transcript and can participate in the assigned discussion actively online. The discussion questions teacher can post to their social media group or moodle platform. Ted talks develop students Higher- order thinking skills (HOTS).
Example use 2: The second authentic material can be Breaking news English Lessons www.breakingnewsenglish.com This website is a great tool for pre-intermediate and intermediate-level students to practice listening and reading. The listening material was developed in slow mode and faster mode and normal speed. Those vocabulary practice activities can consolidate the reading passage of news. This website can develop English and media literacy skills in students.

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