EFFECTIVE WAYS OF TEACHING ENGLISH TO PRESCHOOL AND PRIMARY SCHOOL CHILDREN

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Abstract: This article describes importance of modern of teaching foreign

languages in the process of preschool education in the Republic of Uzbekistan, as well

as the effect of continuous education, which includes several technologies and modern

teaching methods necessary for learning them.

Annotatsiya: Mazkur maqola O'zbekiston Respublikasida chet tillarini

zamonaviy ravishda maktab o'quvchilariga o'rgatishning muhim ahamiyati hamda,

ta`lim jarayonida mazkur zamonaviy oʻqitish texnologiyalari va metodlarini taqdim

qilish haqida soʻzlaydi.

Keywords: visual aids, method, game, Internet.

Kalit soʻzlar: koʻrgazmali qurollar, metod,oʻyin, Internet.

For recent years, interest in teaching foreign languages increased and many

opportunities were created for young people. Teaching kids a very difficult matter that

requires a completely different methodological approach than schoolchildren and

adults. In fact, it is better to start learning a foreign language from a very young age.

Because young children's brains continue to develop without stopping, they have the

ability to absorb new information much faster than adults whose brains are fully

formed.

The methodology of conducting direct educational activities should be built taking into account the age and individual characteristics of structure of children's language skills and should be directed to their development. Communication in a foreign language should be motivational and directed. It is necessary to create a positive psychological attitude towards a foreign language in a child, and the way to create such a positive motivation is to play. The game is both a form of organization and a method of conducting lessons in which gather a certain amount of English vocabulary, learn many poems, songs, count rhymes. According to Professor Jack C. Richards²⁷ there are several principles to teach young learners:

1.Use the mother tongue when needed.

While the goal of teaching young learners is to use as much English in class as possible, when teaching homogeneous classes, it is quite appropriate to use the mother tongue when necessary to explain the meaning of words and expressions and to help explain activities. Occasional use of the mother tongue provides a comfort zone for young learners, though the teacher and students should not become over-dependent on it.

2. Use activities that involve collaboration.

Children enjoy socializing with other children, and activities that work best with young learners are those in which children are working with others in pairs or groups, rather than remaining in their seats, listening to the teacher. Activities that involve collaboration require careful preparation to ensure that children have the words and expressions they need in order to carry out an activity.

3. Involve students in creating resources that support their learning.

Learners can draw pictures of the characters they hear in a story or create puppets to help retell a story. They can color pictures of items and characters from stories²⁸. They can find pictures in magazines, related to a theme or topic in a lesson, and bring them to class.

²⁷ https://www.professorjackrichards.com/methods-and-techniques-for-young-learners/

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One of the most popular methods of teaching a foreign language is use of information and communication methods, such as computer technology, multimedia, audio, etc. The use of audio, video stories, fairy tales, cognitive materials in direct educational activities helps to individualize education and develop motivation for speech activities of preschool children.

Videos for learning English. The purpose of the video film is to learn English by preschoolers and young children in a communicative way. The program materials are interesting for the child, but at the same time educational. Children learn English through play and learning about the world around them.

Cartoons in English. One of the best assistants in teaching English. Children love cartoons and enjoy watching them back to back. Cartoons help the child not only to study and learn new words, but also to learn the sounds of English speech.

Also a teacher should know that since young learners have limited attention spans, it is important to include several short activities in a lesson and to move quickly from one activity to another. Activities of five to ten minutes in length are most successful. A balance between the following kinds of activities is often useful:

Quite/noisy activities;

Different skills: listening, talking, reading;

Individual work/ group/pair/whole-class work;

Teacher-pupil/pupil-pupil.

In conclusion, it is worth mentioning that every English teacher must first have a strong methodology to increase the effectiveness of the lesson. He needs to be able to pay attention to each child at the same time, using different game technologies to attract students` attention. Only then will the teaching of foreign languages and children`s interest in learning a foreign language increase even more. Use the above guidelines and recommendations to improve your knowledge and definitely gain the trust of your students.

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