

INNOVATIVE TECHNOLOGIES IN THE FORMATION OF SPEECH COMPETENCIES

Roziqova Ra’no Rustamovna

Pedagogical Institute of Bukhara State University

Theory and methods of education (primary education)

Stage 1 master.

ranorozikova1@emil.uz

Annotation: This thesis explains the meaning of the words competence, innovation, technology. Here are some suggestions on how to look or get an appointment for student speech. Contains information on the history of innovative technologies and ideas for their application.

Keywords: speech, competence, technology, innovation, pedagogical technology, style, result.

If the teaching methods in the school do not change, the quality, content and environment of education will not change (Mirziyoyev Sh.M.).

The future of any society is determined by its development, which is an integral part of it and a vital education system. Reforming and further improving the education system of our country, which is moving forward on the path of independent development, raising it to a new level of quality, introducing modern, advanced pedagogical and information technologies and increasing the effectiveness of education has reached the level of state policy. The adoption of the Law on Education and the National Training Program laid the foundation for modern training through the system of continuing education. In order to increase the effectiveness of education, to ensure that the individual is at the center of education and young people to learn independently, in addition to a well-prepared educational institutions and a solid

knowledge of their field, they know modern pedagogical technologies and interactive methods; they need teachers who know the rules of using them in the organization of teaching and educational activities. To do this, we need to equip all science teachers with new pedagogical technologies and interactive methods, and constantly improve their skills in applying their knowledge in teaching and learning.

One of the most important tasks is to develop speaking skills in the primary grades. Today, special attention is paid to the development of students' speech in different ways. There are many of our teachers who work on the basis of innovative technologies in modern, updated textbooks. On this basis, we first go into the content of these concepts and reveal them scientifically. Without understanding the essence of the concepts of speech, competence, speech competence, innovation, technology, innovative technology, we can not get results by applying it in practice.

Speech is a type of human activity, a means of language, that is, a word, a phrase, the ability to use thinking in speech. Speech performs functions such as communication and communication, expressing one's thoughts emotionally, and influencing others. There are a number of conditions that must be met for a speaking activity to develop students' speech:

1.It takes a person to make a speech. A methodological requirement for developing students' speech is that the student is able to create a situation in which he or she can express his or her thoughts, desires, and needs to express something orally or in writing.

2.Every speech should have content and material. The more complete, rich, and valuable this material is, the more meaningful its description will be. Therefore, the second condition for developing students' speech is about the material of the speech exercises and to make sure that the student's speech is meaningful.

3.An idea is understood only if it is expressed in words, phrases, sentences, speech that the listener understands. Therefore, the third condition for successful speech development is to equip speech with language tools. Students need to be taught language patterns and given a good speaking environment. As a result of listening to

speech and using it in one's own experience, children develop a conscious "language perception" based on teaching methods.

The methodological condition of speech development is to create a broad system of speech activity, that is, to understand a good speech pattern, and secondly, to create conditions for the expression of ideas using the means of language learned. Improving students' speech in school is considered to be one of the main tasks of mother tongue teaching. Speech formation is a key task not only in native language and reading lessons, but also in all subjects in the curriculum (mathematics, science, technology, fine arts, music, etc.) as well as in extracurricular and extracurricular activities.

Competence ~ (Latin: compete - to achieve. Knowledge, experience, education in this or that field. Success, professional orientation, and the like. Competency is a term widely used in modern education to include education, performance appraisal, educational success, professional orientation, and the like. Today, in terms of meaning, it is considered to be incompletely defined and unsubstantiated. Competence ~ the ability to do something effectively, to perform according to the standards applicable to a particular profession. Verbal competence consists of listening comprehension, speaking, reading, and writing, and achieves the objectives of the lesson. The formation of verbal competencies has long been carried out using known rules, methods and tools. Today, new approaches imply the formation and development on the basis of innovative technologies.

The word "innovation" comes from Latin and means "innovation". Concepts such as innovation in education, innovative activity, innovative pedagogy, innovative technology, and innovative process management first emerged in the 1960s, when the concept of "educational technology" was first recognized in the United States and Western Europe. At the same time, the European Center for Pedagogical Innovation and the Institute were established. General and specific aspects of innovative activity K. Angelovsky, G.I. Gorskaya, V.A. Scholars such as Kan-Kalik, S.L. Kuzmina, V.A. Slastenin, L.M. Friedman have covered this in their research work. Pedagogical scientists N. Azizhojajev, B. Farberman, R. Mavlonova, U. Nishonaliev,

N.Sayidahmedov, M.Ochilov have conducted research on the problems of development of pedagogical innovation in our country. Innovation is a matter of urgency, a new approach formed in a system. They are born on the basis of initiatives and innovations and are promising for the development of educational content, as well as have a positive impact on the development of the education system as a whole. Innovation is the end result of a technology, form, or method in a particular field of activity or production, a new approach to solving a problem, or the application of a new technological process that is known to lead to success. The goal of innovation is to get the most out of ~ the money or effort expended. Unlike a variety of other emerging innovations, innovation involves controlled and controlled mechanisms. The concept of innovative technology implies increasing the efficiency of education by providing information in a new way, in a new way.

Technology Greek: "techne" means craft, art, skill, learning, master, and "logos" means science, education. The use of innovative technologies in the classroom today increases the effectiveness of the lessons several times. It is advisable to try all new methods so that students can better understand and apply today's new knowledge. The use of innovative technologies in the formation of students' speaking competencies means expanding the horizons of students, educating each student to acquire knowledge in accordance with today's international assessment programs. Because we need modern youth, with whom we can create our place in the world community.

References:

1. Mirziyoyev Sh.M. Erkin va farovon demokratik O‘zbekiston davlatini birgalikda barpo etamiz. T: O‘zbekiston. 2017-yil.
2. Ishmuhammedov R., Abduqodirov A., Pardayev A. Ta’limda innovatsion texnologiyalar. T: 2018-yil.
3. Qosimova M., Matchonov M., G‘ulomova H. Ona tili o‘qitish metodikasi darslik. 2009-yil.
4. Mavlonova R., Rahmonqulova M. Boshlang‘ich ta’limda pedagogika, innovatsiya, integratsiyasi. T: G‘afur G‘ulom. 2019-yil.
5. Omonov H.T., Xattabov M.B. Pedagogik texnologiyalar va pedagogik mahorat. Toshkent. 2016-yil.