

WHAT SHOULD BE FOCUSED ON TEACHING ENGLISH TO PRIMARY SCHOOL PUPILS?

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Annotation: This article sheds light on what to pay more attention to when teaching English to elementary school students. In order to further increase students' enthusiasm for learning, to develop their speech, and to form the ability to answer quickly and correctly, classes are organized with the help of various games, various songs and poems depending on their interest. will be compatible.

Key words: primary classes, fun games, educational environment, competence, motivation.

Annotatsiya: Ushbu maqolada boshlang'ich sinf o'quvchilariga ingliz tilini o'rgatishda nimalarga ko'proq e'tibor qaratish kerakligi yoritib berilgan. O'quvchilarning bilim olishga bo'lgan ishtiyoqini yanada oshirish, nutqi rivojlanishi va tez va to'g'ri javob berish malakasi shakllanishi uchun ularning qiziqishiga qarab har hil o'yinlar, turli hil qo'shiq va she'rlar yordamida darslar tashkil qilinsa maqsadga muvofiq bo'ladi.

Kalit so'zlar: boshlang'ich sinflar, qiziqarli o'yinlar, ta'lim sharoiti, kompetensiya, motivatsiya.

Аннотация: Эта статья проливает свет на то, на что следует обращать больше внимания при обучении английскому языку учеников начальной школы. В целях дальнейшего повышения интереса учащихся к учебе, развития их речи, формирования умения быстро и правильно отвечать занятия организуются с помощью различных игр, различных песен и стихов в зависимости от их интереса.

Ключевые слова: начальные классы, веселые игры, образовательная среда, компетентность, мотивация.

INTRODUCTION

The reason for the most basic and positive changes in modern primary education one of the decisions is the 2012 decision of the First President of the Republic of Uzbekistan Resolution PQ-1875 dated December 10, 2016 "On measures to further improve the system of foreign language learning". Based on this decision, foreign languages, basically, learning English is a game from the 1st grades of general secondary schools in the form of lessons and oral speech lessons, and from the 2nd grade, the alphabet, teaching of reading and grammar begins step by step. According to the decision, Chet constantly working on the further development of language learning In all areas of education under the leadership of the coordinating council incomparable scale work was started. For example, the 2013-2014 academic year play foreign languages in the first classes of general education schools continuous training in the form of classes and oral speech classes was placed.

RESULTS AND DISCUSSIONS

Researchers consider English as a subject between both categories. They believe that it serves the formation of knowledge and skills they push One of the well-known Methodists, T.Q. Sattorov, is the subject of the English language based on its pedagogical and psychological characteristics, it is classified as:

1. The speech environment for communication in the mother tongue and English is very different. An environment for students to communicate in English outside of class almost non-existent. There is always a natural environment for the mother tongue.
2. The mother tongue is embedded in the daily activities of a person. For English and there is no such possibility. Communication with students in English classes in order to teach, it is necessary to create artificial speech situations.
3. The human child perceives and understands the environment with the help of his mother tongue and communicates with people. The situation in teaching English is completely different. Pronunciation, grammar, and lexical aspects of the language are

studied, and an opinion is expressed in English perception and understanding take the status of a practical goal.

First and second graders are still much more playful, so it is better to use more games to increase their interest in English. For example, "What's your name?", "Snowball", "Chain of words", "Broken phone" and others.

Broken phone

The course of the game: players sit in a circle. Everyone gets a number. The coach whispers a message into the ear of the number one player. Player number one whispers what he heard to player number two. Thus, the message is transmitted in a circle until the participant sitting to the right of the leader enters the game. This last player repeats out loud what they heard. This is hardly the message that starts the game.

CONCLUSION

In conclusion, it should be noted that in teaching English, young and to master their foreign language, taking into account their psychological characteristics pedagogy that helps to fully satisfy the interest and need preparation of modern didactic developments based on technologies and them It is practical to develop a robust implementation mechanism provides a solution. [3]

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