

## MASOFAVIY O‘QITISH TIZIMINI INGLIZ TILI TA’LIMIGA JORIY QILISHNING METODOLOGIK ASOSLARI

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### ANNOTATSIYA

XXI asr yangi axborot texnologiyalari asri bo‘lib, ta’lim, iqtisod, siyosat va boshqa bir qator sohalarda mustaqillik yillarida O‘zbekistonda bir qancha o‘zgarishlar va yangiliklar yuz berdi. Ular orasida ta’lim sifatini yanada yaxshilash va mukammallashtirish bo‘yicha bir qancha ishlar amalga oshirildi. Maqola yosh avlodning yetuk darajada bilimli va savodli bo‘lib yetishishiga yordam beruvchi, ularning kelajakda har tamonlama malakali kadr sifatida o‘zlarini namoyon qilishlari va davlatimiz ravnaqiga ulkan hissa qo‘shishlari uchun ta’lim sohasida axborot texnologiyalarini jadal ravishda o‘stirishga, shu jumladan, masofaviy ta’limni ta’lim tizimiga joriy qilishga erishishda amal qilinadigan pedagogik texnologiyalarini aks ettiradi.

**Kalit so‘zlar:** masofadan o‘qitish, talaba, ingliz tili o‘rganuvchilari, mustaqil va qulay o‘qish, audio, video va matnli materiallar, o‘zlashtirish topshiriqlari, texnologiya

## МЕТОДИЧЕСКИЕ ОСНОВЫ ВНЕДРЕНИЯ СИСТЕМЫ ДИСТАНЦИОННОГО ОБУЧЕНИЯ В ОБУЧЕНИЕ АНГЛИЙСКОМУ ЯЗЫКУ

### АННОТАЦИЯ

XXI век – век новых информационных технологий, и за годы независимости в Узбекистане произошёл ряд изменений и нововведений в сфере образования,

экономики, политики и ряде других областей. Среди них было проведено несколько работ по дальнейшему совершенствованию и повышению качества образования. В статье поддерживается стремительное развитие информационных технологий в сфере образования, которые помогают молодому поколению стать всесторонне образованным и грамотным, чтобы в будущем проявить себя как полноценные кадры и внести большой вклад в развитие нашей страны и также отражаются педагогические технологии, используемые для достижения внедрения дистанционного обучения в систему образования.

**Ключевые слова:** дистанционное обучение, студент, изучающие английский язык, самостоятельное и доступное обучение, аудио-, видео и текстовые материалы, контрольные задания, технология

## **METHODOLOGICAL BASES FOR IMPLEMENTING THE SYSTEM OF DISTANCE LEARNING IN ENGLISH LANGUAGE EDUCATION**

### **ANNOTATION**

The 21st century is the century of new information technologies, and over the years of independence, Uzbekistan has undergone a number of changes and innovations in the field of education, economics, politics and a number of other areas. Among them, several works were carried out to further improve and improve the quality of education. The article discusses the rapid development of information technologies in the field of education, which help the younger generation to become comprehensively educated and literate in order to prove themselves as full-fledged personnel in the future and make a great contribution to the development of our country; it also reflects the pedagogical technologies used to achieve the introduction of distance learning in education system.

**Key words:** distance learning, students learning English, independent and accessible learning, audio, video and text materials, control tasks, technology

Distance learning is an independent and convenient way of learning online. Independent reading develops a person's independent thinking, assessment of the

situation, skills of conclusion and prediction. With distance learning, a student can study at a convenient time for himself and not even looking up from work. This type of learning is also very interesting and rewarding as it allows one student to communicate online with multiple students, share ideas, analyze and evaluate case studies, and most importantly, use all kinds of real and practical audio, video and provides an integrated approach to studying with textual materials. With distance learning, the duration of training depends on the student himself, that is, the student or the teacher who improves his qualifications starts training at the time s/he has chosen, studies the materials under the supervision of the teacher. Assimilation is determined by the performance of tasks and tests. The sooner a student masters this program, the sooner he will graduate and receive a certificate. If he fails to master the program, he will be given the opportunity to work independently and continue his studies.

In distance learning, English learners will have the opportunity to gain independent, free and voluntary knowledge; since communication between the student and the listener is devoid of emotional relationships, the level of mastery of the listeners directly depends on its intellectual aspects; The use of extensive visualization capabilities, i.e. hearing, seeing, perceiving, memorizing, understanding, helps to understand the nature of the acquired knowledge through active participation in technical processes. Case technologies - reflect the complex of audio-video and multimedia educational materials in distance education, TV technologies - access to the content of educational and methodological information through television, Internet technologies - access to global information and educational networks of distance education, integration and important, because that it is based on mutual principles. In addition, the distance educational process, in turn, in addition to its educational and developmental characteristics, is educational in nature and contributes to the formation of the moral qualities of the individual - discipline, consciousness, exactingness, respectfulness and attentiveness, learning ability.

In distance learning, a particular attention is paid to the preparation of educational and methodological materials because the quality of teaching materials is one of the

main factors in the quality of distance education. The order of training is as follows: the teacher introduces the course and gives assignments. The student completes assignments with the specified resources and submits them to the teacher. The teacher checks it and gives instructions if needed. Course topics are taught in this order. Negotiations are carried out through Internet services. In the learning process, the student uses electronic textbooks, electronic libraries and forums, video conferences, online courses and web pages. This individuality arouses interest in the student and encourages him to be active and creative in reading. Their proper organization determines the quality and effectiveness of training.

Types of educational materials. Distance learning uses the following learning materials:

1. Tutorials (module),
2. Audio, video materials,
3. Electronic and multimedia textbooks,
4. Online courses.

Organization of textbooks - The textbook contains complete information on the course being taught, includes control questions on topics and tests that control the assimilation of the material. Therefore, the textbook is called a module. The module will reflect the entire scope of the course and will consist of lectures, practical exercises, tests and recommended literature. The module can be created on a computer using MS Word, Page Maker and CorelDraw.

Creating audio and video materials means recording lessons on tape recorders, video recorders and video cameras. Then the presentation can be made through the Power Point program.

Creation of electronic textbooks - the creation of textbooks based on multimedia technologies can be called the highest result of the development of information technology. With this method, it becomes possible to display a large amount of information in a "lively" state on a small disk. On it you can see, hear and read information. So, a multimedia textbook presents information in the form of text,

pictures, graphs and videos. There are special programs for preparing electronic textbooks, such as Macro Media Director, ToolBook.

Online courses are one of the most essential elements of distance learning. WWW occupies the main place among Internet technologies and forms the information environment in distance education. This means that WWW technology can access optional hypermedia, multimedia and database (based on various plug-in modules and interfaces). With the online course, the user will receive the necessary information while working at a convenient time and place. Such asynchronous education system is the first phase of distance education. For this, you need to get acquainted with some training course.

In conclusion, distance education is a product of communication and computerization, and in its essence, the issue of widespread introduction of the most advanced methods of education throughout the Republic is in the first place. In this sense, distance learning should meet the current requirements of teaching in the educational system.

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